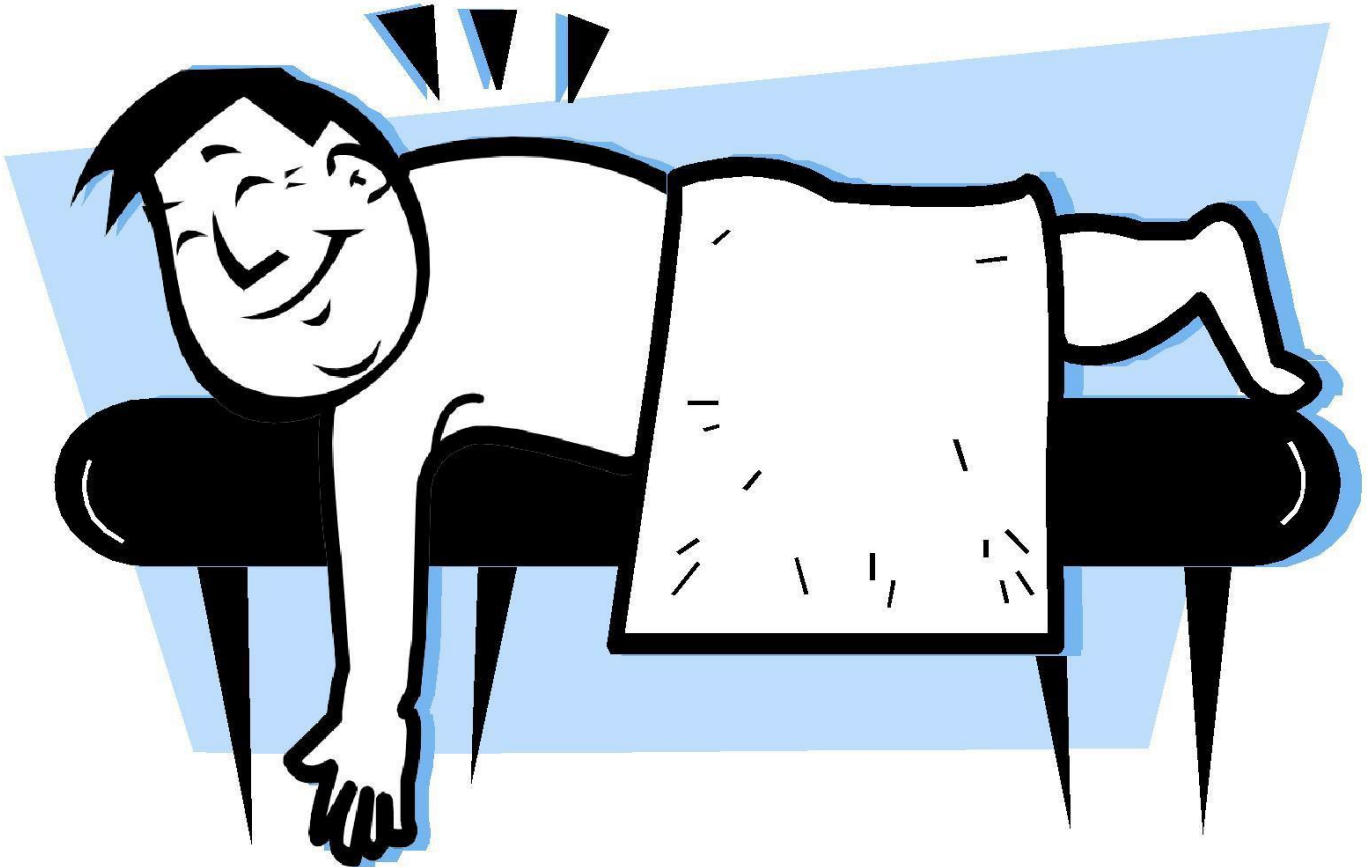


Marco Polo Schools, Inc.

Massage Therapist Program



SCHOOL CATALOG
2020

Massage Therapist Program

ACCREDITATION & INSTITUTION APPROVAL

This institution is not accredited and does not offer TITLE IV loans according to the U.S. Department of Education.

This institution has a permit by the "Division of Private Business and Vocational Schools of the Illinois Board of Higher Education. 333 Old Capitol Plaza, Suite 333 Springfield, Illinois. 62786

Revision January 2020
Marco Polo Schools, Inc.
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Introduction

Accreditation

Marco Polo Schools, Inc., is not Accredited and does not participate in TITLE IV Federal Student Loan Program according to the U.S. Department of Education.

Approvals

This institution is granted Certificate of Approval by the "Division of Private Business and Vocational Schools of the Illinois Board of Higher Education. 1 N. Old State Capitol Plaza, Suite 333. Springfield, Illinois. 62701-1377. For more information about IBHE and the certification process, visit <http://www.ibhe.org/PBVS>

Authorization

Department of Homeland Security - USCIS

Marco Polo Schools is authorized under Federal Law to enroll non-immigrant and international students.

Memberships

AMTA

Marco Polo Schools is a member of Associated Massage Therapy Association.

Examination & Licensing

Marco Polo Schools graduates are qualified to apply and sit for the MBLEX through FSMTB.

Massage Licensing is through Illinois Department of Financial & professional Regulation. The Division of Professional Regulation. Springfield Illinois.

www.idfpr.com

School details listed below:

Marco Polo Schools, Inc. 4011 W School Street Chicago, Illinois. 60641

(773) 205-5400

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The information in this catalog was accurate at the time of publication December 2020.

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Mission Statement

Your Education is Our Concern

Mission

The Institution Marco Polo Schools is dedicated to the Art and Science of Cosmetology and Massage Therapy through continuous classroom education and practical application to promote healthy life and individual well-being, as well as, individual accomplishment. Your education is our concern!

School Goal

The goal of Marco Polo Schools is to be nationally recognized in providing the best education and training that is necessary to achieve professional knowledge and practical experience to perform the practice for your course of study in the Art and Science of Cosmetology and Massage Therapy.

School Philosophy

The School recognizes the love and individual pursuit of wisdom by intellectual means and moral self-discipline involved in the educational discipline of the Art and Science of Cosmetology or Massage Therapy and provides the means and attitude of educational development for each individual.

Future Vision

The schools are committed in providing alternative therapies and help the development of hands-on training for the current changes in the Art and Science of Cosmetology and Massage Therapy. Massage and Esthetic therapy is one of the fastest growing health care therapies of our time. Please join us to help you achieve your dreams.

History



School with a Commitment to Provide Excellent Academics.

The history of the Massage Therapist program started with the founder's commitment to provide excellent academic and hands on training for the future professionals.

The School was founded in January 1996. The school organizes courses in Massage Therapy, Esthetics, Nail Technology, and Continuing Education.

The founder of the school is Renata Kennedy, who manages and operates the school. Ms. Kennedy has a B.S. in Physical Education, Massage License and Esthetician License. She has various continuing educational seminars and courses achievements in many other areas of the Cosmetology field. Ms. Kennedy is also fluent in many languages, such as, English, Polish, Russian and Bulgarian.

Renata has over 20 years' experience in management, supervisory and administrative experiences in the field of Cosmetology and Massage Therapy educational programs. She has taught all levels of massage theories and practical applications.

Renata Kennedy has superior interpersonal and communication skills, having dealt with a diversity of professionals, students, and staff members.

Marco Polo Schools is currently approved to accept and enroll non-immigrant students that qualifies for M-1 student visas under the Department of Homeland Security foreign student admittance rules and regulations.

Facilities

Classroom and Facilities

The facility is comprised of classrooms and clinic and administrative office and library and break room.

The equipment's include Massage tables with face rests and bolsters and massage chairs are provided for student training.

The classrooms have tables and chairs for students and will all necessary audio-visual electronics and teaching aids to facilitate education.

Overhead projectors, computerized presentation equipment, TV CD/DVD players, hydrotherapy equipment, white boards, educational charts, model skeletons, massage lotions, table disinfectants and hand sanitizers are provided.

Break room Facilities

The student lounge is provided for the student's convenience and is equipped with a coffee and tea maker, condiments, student refrigerator, microwave, eating utensils and plates.

The break room has a water cooler and snacks. The students are required to keep this area clean after usage.

Additional Information Shopping:

Located in the heart of a small business district there is an extensive list of vendors that offer a variety of equipment and supplies for the massage therapist.

Massage Therapist Diploma Program

Course Description

Total Hours = 600 Clock Hours Description of Course

SIC Code: 51-3501

Department of Labor SOC Code 31-9011.00 www.bls.gov/soc



A program that prepares individuals to provide relief and improved health and well-being to clients through the application of manual techniques for manipulating skin, muscles, and connective tissues.

Our massage therapist diploma program is a 600-clock hour's hands-on approach to massage. On completion of the program, the graduate will receive an official transcript and diploma of successful completion and is prepared to sit for the MBLEX Examination for certification to become a licensed massage therapist.

Students can create their own career, work in hospitals, spas, clinics or join many other health and physical therapy related career or get into private practice business.

The student will be trained in performing therapeutic massage utilizing a variety of techniques. The program provides the student with an entry-level theory and "hands-on" training in massage techniques that the student will utilize in the promotion of physical health and well-being.

Our massage therapist program instruction includes teaching principles and effective techniques and modalities. The faculty use a wide base of knowledge and years of experience to teach the students from years of hands-on massage therapist business, practical experience and expertise. Students learn how to provide hands-on care of clients for the purpose of relieving soft tissue pain and connective tissue trauma.

They learn to provide massage techniques to assist in relaxation.

Includes instruction in Western (Swedish) massage, sports massage, myotherapy/trigger point massage, myofascial release, deep tissue massage, cranio-sacral therapy, reflexology, massage safety and emergency management, client counseling, practice management, applicable regulations, and professional standards and ethics.

Program Goals

The students will become proficient in a range of application and treatment strategies. They will acquire a strong understanding of the structure and functions of the body relevant to massage, the basic techniques of therapeutic massage, and the factors inherent in the operation of a successful massage business. They will master massage techniques like medical massage, shiatsu, reflexology, sports massage and chair massage.

Learning Objectives

The school will impart and deliver quality education and experience needed for students to:
perform various massage techniques for muscular relaxation, stress and pain management, rehabilitation.
perform a proper assessment, identify signs and symptoms and prescribe proper massage plan.
Comprehend medical terminology used in massage therapy applications Perform massage therapy skills with a high level of professionalism and integrity.
Acquire and understand the massage and bodywork practice business management Learn and understand the body and its functions;
Master a variety of techniques and skills for client’s treatment goals.
Master location, appearance and role of structures of the body and the functions of tissues, muscles and bones for therapeutic, preventive or corrective therapies.

CLASS SCHEDULES

Our program schedules are designed to fit your lifestyle.

Massage Therapist Program offers:

Day classes	Monday – Friday 9am - 5pm
Weekend classes	Saturday – Sunday 9am – 5pm
Program duration	5 - 12 months depends on Attendance.
Total Clock Hours	600 hours
Program Start Dates:	January 4 th / February 4 th /April 4 th / May 4 th / June 4 th /July 7 th / Sep. 4 th /Oct 4 th .

Clock Hour

A clock hour is defined as 50 minutes of instruction per every 60 minutes.

Holiday Schedule:

New Year’s Day	
Martin Luther King Day	
Presidents’ Day	
Memorial Day	
Independence Day	
Labor Day	
Columbus Day	
Veterans Day	
Thanksgiving	
Christmas Day	
Summer Break	June 30 th to July 7 th
Winter Break	December 22 nd to January 4 th

Program Overview

Courses

Program Outline

		Clock Hours
1	History and Advancement of Therapeutic Massage Historical Overview of Massage Requirements for the Practice of Therapeutic Massage Professional Ethics for Massage Practitioners	20
2	Anatomy, Physiology, Kinesiology Medical Terminology	160
3	Pathology	40
4	General Knowledge Effects, Benefits, Indications, and Contraindications of Massage Effects and Benefits of Massage Equipment and Products Sanitary and Safety Practices Consultation Classification of Massage Movements Application of Massage Techniques Procedures for Complete Body Massages Therapeutic Procedure Hydrotherapy Massage in the Spa Athletic/Sports Massage Massage in Medicine Other Therapeutic Modalities	80
5	Massage Business Administration Business Practices	10
6	LAB PRACTICALS Massage and Bodywork Assessment Clinical Practice Clinical Massage Chair Massage Sports Massage Medical Massage Swedish Massage Hydrotherapy Therapeutic Massage Massage in Medicine Massage in Spa	90 200

Courses

MT 100 Massage & Bodywork Assessment 90 clock hours

This is a comprehensive course that teaches the skills of determining the client's needs through interactive assessment of body posture and structure, and range of motion analysis, determining signs and symptoms by obtaining thick descriptions through questioning of client history and present conditions, and the written documentation of the findings of each session through SOAP notes.

MT 110 & 115 Anatomy and Physiology and Kinesiology. 160 clock hours

MT 110 Anatomy and Physiology covers the structure and function of the human body and its parts. Content includes: anatomy, structure and function of body systems and special senses, fundamental concepts and principles of body organization, and basics of histology and hematology. Includes the study of cells, tissues, and integumentary, skeletal, muscular and nervous systems. Prerequisites: Admission to Program

MT 115 Kinesiology is the study of movement of muscle in the body, through an emphasis on origins, insertions, and actions of muscles. This portion of the course curriculum provides a greater understanding of what behaviors create the problems massage clients might bring to a session. Prerequisites: Admission to Program

MT 120 Pathology 40 clock hours,

Pathology course is an introduction in the concepts and includes causes, prognosis, medical treatment, signs and symptoms of common diseases of all body systems. Prerequisites: Admission to Program

Medical Terminology

This covers medical terms related to the body as a whole and to individual body systems. Understanding, comprehending, translating and composing medical documents including use of use of a medical dictionary. Prerequisites: Admission to Program

MT 125 General Knowledge & Massage Fundamentals 80 clock hours,

Consists of theory and hands on training in the skill of muscle palpation, Swedish massage and its derivatives (i.e. Medical, Athletic, Swedish, Reflexology and Chair Massage, etc.), with mobilizations and stretches to improve muscle tone and flexibility. The course includes various aspects of highly tolerated deep muscle work including but not restricted to Trigger Point Therapy, Myofascial Release, and Deep Tissue. Practical learning with participation in the process provides a greater understanding of human structure, bones and muscles on its deepest levels. Proper mechanics to provide massage without adverse actions their own body. Continuous Evaluations to verify and instill competence.

MT 130 Ethics & Business Management 30 contact hours,

Ethics course for massage therapist to provide a safe and comfortable practice with regards to client care.

MT 135 Business management course allows students to understand the differences between having their own practice and working for someone else. They learn skills to market their businesses, write a business plan, set goals, obtain financing, network with others and grow their business.

MT 140 Clinical Massage Practice 200 contact hours,

Experience through supervised massage sessions with members of the general public. Students work with student volunteers who critique the massage received and offer constructive criticism. Instructors create an environment of open communication to allow students the experience and skills at each session.

Prerequisites: Completion of the following subjects: MT 100, MT 110, MT115, MT120, MT125,

MT 150 Certification Exam Review

This course will assist students in reviewing the skills and knowledge they have acquired through their massage training in preparation for the certification exam. Content also includes a variety of procedural measures designed to prepare students for successful professional practice, including state licensing and continuing education requirements, networking, interviewing, and resume development.

ENROLLMENT DISCLOSURE

CONSUMER INFORMATION

According to Public Act 097-0650 Section 37, the enrollment disclosure for the latest reporting period can be viewed at the **DISCLOSURE** page on our website, enrollment agreement or by contacting the school.

Most recent 12-month reporting period of July 1 through June 30

All schools are required to make available, at a minimum, the following disclosure information clearly and conspicuously

The number of students who were admitted in the program as of most recent July 1 of that reporting period	22
The number of additional students who were admitted in the program during the next 12 months and classified in one of the following categories: new starts	56
re-enrollments	0
transfers into the program from other programs at the school	0
The total number of students admitted in the program during the 12-month reporting period	78
The number of students enrolled in the program during the 12-month reporting period who transferred out of the program and into another program at the school	0
completed or graduated from a program	76
withdrew from the school	0
and are still enrolled	2
The number of students enrolled in the program who were: placed in their field of study	45
placed in a related field	1
placed out of the field	5
not available for placement due to personal reasons	25
and not employed	0
The number of students who took a State licensing exam or professional certification exam, if any, during the reporting period	54
as well as the number who passed	45
The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period (pending reasonable efforts to obtain this information from graduates)	45
The average starting salary for all school graduates employed during the reporting period (pending reasonable efforts to obtain this information from graduates)	Average \$25/Hour

Massage Therapist Diploma Program

Course Description



SESSION 1

The History and Advancement of Therapeutic Massage

Historical Overview of Massage

Massage is one of the earliest remedial practices for the relief of pain and discomfort. Massage is a natural and instinctive remedy for some illnesses and injuries. From ancient to modern times, massage has been an aid for physiological and psychological well-being. Presented with the basic differences in massage systems and why it is important for legitimate practitioners to know the history of massage.

Requirements for the Practice

The facilitator presents the educational and legal aspects of massage practice; how State Legislature defines the scope of practice in Therapeutic Massage; why it is important for the massage practitioners to be aware of the laws, rules, regulations, restrictions, and obligations governing the practice of Therapeutic Massage. Know the importance of obtaining a license to practice Therapeutic Massage. The learner will be able to tell the difference between certifications and licensure. The course contains reasons why a massage practitioner's license will be revoked, canceled, or withdrawn.

Professional Ethics for the Massage Practitioners

The learner continues in their studies to understand the meaning of professional ethics. The facilitator explains how the practice of good ethics helps build a successful Massage practice; the importance of good health habits, professional projection, human relations, an attitude of success, and how they affect a prosperous business.

SESSION 2

Human Anatomy, Physiology, Pathology and Kinesiology

Anatomy, Physiology and Pathology

Learn the meaning of the important terms of anatomy, physiology and Pathology. The anatomical, physiological and pathological composition of the human body. The physiological psychological impact of stress and pain on the body and what is the role of massage therapy in management of those factors. The learner will be able to identify the healing functions of the body, inflammation and tissue repair. The learner will understand the Wellness Model and the effects of massage within the model. The facilitator will explain the medical terms, so the learner can understand them and use them with knowledge of their meaning by breaking them into segments for ease of understanding. As a requisite, the learner will master the theory and practice of therapeutic body massage by understanding and learning the anatomical planes, regions, and parts of the anatomical body.

The Integumentary System

The skin is the largest organ in the body, serves as an interface with the environment, and provides protection for the body. The course explains why it is important for the massage practitioner to observe a client's skin condition. Obtain full knowledge about the principle functions of the skin.

The Skeletal System

The skeletal system is the bony framework of the body. It is composed of bones, cartilage, and ligaments. It has five main functions: to offer a framework that supports the body structures, protect delicate internal organs and tissues, provide attachments for muscles, manufacture blood cells, and store minerals.

The Muscular System

The learner understands the structure and function of the many muscles and their type. The learner will understand the importance of the muscles and effects of massage therapy on the skeletal and muscle

performance. The learner will be presented the technical and medical terms when studying the muscular system.

The Circulatory System

The vascular or circulatory system controls the circulation of the blood and lymph throughout the body by means of the heart, blood, and lymph vessels. Presenting the learner with the different divisions of the vascular system, the student will understand important arteries and veins of the body and the value of therapeutic massage on the system.

The Nervous System

The nervous system controls and coordinates the functions of other systems of the body so they work harmoniously and efficiently. Students learn about the primary function of the nervous system and individual nerves of the entire human body. The study also includes the reflexes and how nerve impulse travels through the nervous system.

The Endocrine System

The endocrine system comprises a group of specialized glands that effect the growth, development, sexual activity, and health of the entire body depending on the quality and quantity of their secretion. The major function of the endocrine system is to assist the nervous system in regulating body processes. Learn about the importance of the hormones to the body.

The Respiratory System

The vital functions of the organisms require a continual supply of oxygen and removal of carbon dioxide. The learner will study the major organs and the function of the respiratory system, breathing as the act of inhaling and exhaling air.

The Digestive System

The human body is a living organism made up of millions of cells that perform a multitude of different tasks. The Student's learn about the structure that composes the digestive system.

The Excretory System

The function of the excretory system is to eliminate metabolic wastes and undigested food from the body. Learn about the urinary system and how it affects the body and the function of the liver.

The Human Reproductive System

The reproductive system is the generative apparatus necessary for organisms to reproduce organisms of the same kind and ensure the continuation of their species. Students learn about male and female reproductive systems.

Kinesiology

Learn about the structure, bone, joints, muscles and movements of these and their motion in relation. Individual muscles and muscle groups, classifications of joints and study of muscular system and types of contractions that affect muscles.

SESSION 3

Massage Practice

Effects, Benefits, Indications and Contradictions of Massage

The course deals with the physiological and psychological effects and benefits of massage. Students will be able to describe the effects of massage on circulatory, muscular, and nervous systems of the body. Learn about the many conditions frequently relieved by regular massage treatments. Topics include the meaning of contradiction as it relates to massage. The course prepares the students with knowledge to work with the critically ill, massage during pregnancy, and infected individuals.

Equipment and Products

The practice of Therapeutic Massage is a part of the healthcare profession. Students will prepare a checklist of supplies and equipment needed for Therapeutic Massage; Learn about the various products and their use. Prepare a massage room by adjusting lighting, selecting a table, and checking all equipment for safety and readiness. This course will help you in your future business to present the practitioner in a professional and friendly manner. A massage room must project an image of professionalism and confidence to the client. Therefore, it is important to learn about basic, yet necessary ways of presenting your own business.

Sanitary and Safety Practices

Learn the laws that enforce the strict practice of sanitation. Students must understand how to sanitize and sterilize implements and other items used in massage procedures. Topics include; the importance of cleanliness of the massage practitioner and the surroundings as a protection against the spread of disease. Training continues with the safety precautions of the facility, as well as, the practitioner and client safety.

The Consultation

A consultation is a meeting in which views are discussed and valuable information is exchanged. Learn how to make appointments and screen clients. Determine the needs and expectations; set policies; define a treatment plan.

Classification of Massage Movements

Massage movements are crucial to the therapeutic massage. The more a therapist masters the movements the better they are able to create a work of art. Students learn about different major categories of massage movements. Topics include Swedish massage techniques.

Application of Massage Techniques

This course demonstrates the mastery of various hand exercises specifically for the benefit of massage practitioners. Learn correct standing posture and movements designed for massage therapists. Know why it is necessary and desirable for the massage practitioner to develop coordination, balance, control, and stamina, strong and flexible hands. View the concepts of grounding and centering; how these practices benefit the massage practitioner.

Procedures for Complete Body Massage

Training begins with this hands-on course introducing students to the basic theory and techniques of therapeutic massage. Basic massage techniques are blended into a relaxing, health enhancing full body session preparing the student for their student clinic experience. Learn the steps in preparing a client for a message. Topics include the guidelines that should be followed to ensure that the services received by the client meet high professional standards and the client's expectations. Students learn how to prepare the client and then systematic procedures for massage. Training continues with the actual massage of face, scalp, neck, arms, hands and feet, legs, back, and finishing touches to complete the massage of the entire body. Review basic steps in therapeutic massage procedures.

Face and Scalp Massage

Students learn the benefits of face and scalp massage. In class, training will help in selecting and preparing the appropriate products and items needed for that type of massage. Includes the procedures for cleansing the face for massage and giving a basic scalp massage.

SESSION 4

Specialized Massage Treatment

Hydrotherapy

Students learn the use of heat and cold in body treatments. Get acquainted with different apparatus' that can be used by the massage practitioner. Study the application of water in any of its three forms to the body for therapeutic purposes. Training continues with the procedures for the Swedish shampoo, salt rub, cabinet bath, whirlpool bath, friction bath, relaxing neutral rub bath, and the Russian bath.

Massage for Nursing and Healthcare

This course is dedicated to providing the student with the opportunity to perform massage in real life work settings as given by nurses and other healthcare professionals. Follow systematic procedures for general body massage. Practice therapeutic massage; used in patient care. Learn the benefits of active movements to muscles when the patient is convalescing.

Athletic Sports Massage

Students learn about the purpose of athletic/sports massage. A thorough knowledge of the various massages their techniques and their proper application makes the difference between an effective sports massage therapist. Training includes practice of the four basic applications for athletic massage; pre-event, post-event, restorative, and rehabilitative massage.

Specialized Massage

Continue your education in various massage therapies that relate to the maintenance of physical, mental, and emotional health. Learn about the prenatal massage that has been proven beneficial to both mother and the unborn child. Study the practice of lymph massage with the guidance of the instructor. View the philosophies of Eastern countries such as acupuncture, acupressure, shiatsu, polarity, Reiki, and reflexology. Students gain a better knowledge about the yin and yang theory.

Therapeutic Exercise

The course deals with the exercises as an effective therapeutic agent for the maintenance and rehabilitation of musculoskeletal, cardiovascular, and neurological disorders. Learn the physiological implications and effects of the exercises. Topics include the benefits of warm-up and cooling off exercises, aerobic, stretching, passive and active flexibility exercise. Study yoga as a form of exercise that combines mental Concentration, muscular control, breathing and relaxation in the performance of a Series of postures and body positions.

Massage Business Administration

The success of a message therapy practice rests on an understanding of sound business principles. This covers basic business skills, massage practice start-up, job search, and legal considerations. Plan the stage for the development of the business. Know the financial aspects of establishing a business, such as, Start-up costs and business needs. Learn basic business ethics for the massage practitioner. Know the types of insurance a massage therapist should carry to protect the business. Students discuss various marketing techniques used in the massage industry and get knowledge on the bookkeeping aspects of the business.

TUITION & FEES.

- a. Enrollment is by appointment throughout the year.
- b. There is a Registration fee of \$150.
- c. The tuition fee for students enrolled in either the full time or the part-time program schedule is \$8,350.00.
- d. The does not have US Dept. Education Student Loans options.
- e. Deposits or down payments, which may be made by personal check, money order, cashier's check or credit card, become part of the tuition.
- f. The tuition fee includes the cost of materials, lotions, creams and others used in clinical applications.
- g. Student professional liability insurance is required for the duration of education from AMTA or ABMP and the cost borne by the Student or the school might provide it.
- h. Students will pay tuition in full or any balance due on the first day of class or use in house available payment plans.
- i. For details on the non-interest-bearing payment plan, contact the Office.

Financing Plans

Individual tuition financing plans are specifically tailored to meet the needs of the applicant.

Financial Aid:

The School does not offer any financial aid or participate in TITLE IV Federal Student Loan Program.

\$8,350 for the program covers all supplies, books, materials and incidentals required to complete the course plus a registration fee of \$150. Total Cost of program is \$8,500

- a. State Exams and Licensing Fees and Costs Are Not Included in Tuition and are Separate Costs.
- b. Fees for the initial massage therapy licensure in the State of Illinois are additional expenses:

The licensing costs that students will incur include the following listed below:

- a. The Massage and Body Work Licensing Examination (MBLEX)
- b. The cost of fingerprinting, and
- c. The Illinois State licensing fee.

Please contacts the appropriate agencies for current costs or contact the school office.

Call School for details

1. Tuition can be paid in full at the beginning of the semester or paid on the monthly payment plan.
2. Payments not paid on the scheduled date are subject to a \$35.00 late fee and student will be placed in a delinquent status.
3. Student will be dis-enrolled in the event they become delinquent for 2 consecutive months.
4. For the student to return to classes they must pay all owed in arrears and one-month advance tuition or if the school remodifies the student loan program.
5. All monies financed with Marco Polo Schools, Inc. will be paid in accordance with the loan agreement and enrollment contract.
6. Students may receive Discounts for TUITION PAID IN FULL IN ONE PAYMENT.
 - a. A registration fee of \$150.00 is charged in addition with the tuition.
 - b. A \$350 Cost of Books, Supplies and Materials are refundable ONLY before the 1st days of Class, afterwards it may be Non-Refundable, check with the school for your individual situation.

Methods of payments of tuition accepted

- a. Cash
- b. Visa/Mastercard
- c. Checks
- d. Cashier's Checks

Financial Policies

Delinquent Accounts

- a. Students with payment plans that become delinquent subject to the rules listed previously may be subject to dismissal upon written notice.
- b. The diploma and academic transcript will be withheld from students who are delinquent and who has been notified in writing by the School of the delinquency.
- c. The student will be required to pay the account balance in full or bring the tuition payment plan current before the diploma and transcripts are issued.

Refund/Cancellation Policy

BUYERSRIGHTTOCANCEL

The student has the right to cancel the initial enrollment agreement until midnight of the fifth business day after the student has been enrolled; and if notice of the right to cancel is not given to any prospective student at the time the enrollment agreement is signed, then the student has the right to cancel the agreement at any time and receive a refund of all monies paid to date within 10 days of cancellation

NOTICEOFCANCELLATIONMUSTBEINWRITING

A notice of cancellation must be in writing and given to the registered agent, if any, or managing employee of the school

1. When notice of cancellation is given within 5 days after the date of enrollment, all application and registration fees, tuition, and any other charges shall be refunded to the student.
 2. When notice of cancellation is given after the fifth day following enrollment but before the completion of the student's first day of class attendance, the school may retain the application and registration fee, not to exceed \$150 and the cost of any books or materials that have been provided by the school and retained by the student.
 3. When notice of cancellation is given after the student's completion of the first day of class attendance but prior to the student's completion of 5% of the course of instruction, the school may retain the application and registration fee, not to exceed \$150, 10% of the tuition and the cost of any books or materials that have been provided by the school and retained by the student.
 4. When a student has completed 5% or more of the course of instruction, the school may retain the application fee and registration fee, not to exceed \$150 and the cost of any books or materials provided by the school but shall refund a part of the tuition and other instructional charges in accordance with the requirements of the school's regional or national accrediting agency, if any, or in accordance with subsection (c) of this Section.
- c) For students who enroll in and begin classes, the following schedule of tuition adjustment will be considered to meet the standards for refunds:

Percentage of days in class completed by the student at time of notice of cancellation	Amount of Student Refund	Amount School May Retain
Prior to first day of classes	100% of tuition	\$150 enrollment fee
After first day to 5%:	90 % Cost of tuition	\$150 enrollment fee 10% of tuition
Over 5% to 9.9%	80% of tuition	\$150 enrollment fee 20% tuition
10% to 25%:	45% of tuition	Enrollment fee - \$150 55% tuition
Over 25% to 50%:	30% of tuition	\$150 enrollment fee 70% tuition
Over 50%:	0%	\$150 enrollment fee 100% tuition

NOTE:

- a. All refunds will be issued or paid to the student within 30 calendar days of the date after receipt of the cancellation notice.
- b. The School may make refunds which exceed those prescribed in the above table.
- c. No refunds will be made after the student completes more than 50% or MORE of the instructional program.

ADMINISTRATIVE & ACADEMIC REQUIREMENTS

Rules, Policies and Requirements

Admission Requirements

The school maintains an open admissions policy. Students are advised of the criteria required under the Massage Licensing Act (225 ILCS 57§45) for a license to practice as a massage therapist in Illinois.

The admission process takes into consideration academic history and career objectives.

1. Student must have an Admission Interview
2. Applicants must be at least 18 years of age,
3. Provide proof of a high school diploma or GED

Since massage therapist is an occupation licensed through the Illinois Department of Professional Regulation, applicants considering a career as a massage therapist are advised of the State's licensing requirements.

NOTE: The state may deny license with individuals with felony records. You are advised to seek legal assistance and or consult with the department of professional regulations if you need answers

It is recommended that each applicant receive a professional massage and complete an introductory course in massage therapy. This experience will help interested applicants have a better understanding of the skills needed to become a successful massage therapist.

The admission interview is designed to address issues related to the applicant's ability to perform the work related to a massage therapist and the applicant's motivation and commitment to the academic program.

Students are required to give and receive massage therapy to both genders regardless of the age, (over 18). Students cannot refuse to perform a massage while attending this school.

Non-discrimination

Marco Polo Massage Therapist School, Inc. welcome applications from all qualified individuals regardless of race, color, creed, gender, sexual orientation, religion, national origin, or physical or mental handicap unrelated to ability. The School does not discriminate on any of these grounds in any of its school-administered programs.

International Students

International students must have a completed I-20 form to apply for Students M1 Visa classification to enter the country and/or attend classes.

To obtain the I-20 form, international students must meet the following conditions:

1. Demonstrate proficiency in English during the admissions interview and by written documentation.
2. Provide proof of completion of the equivalent of a high school education in the United States.
3. English translations of transcripts, certificates, or other evidence of completion of high school or a more advanced program are acceptable.
4. These documents must be in a student's file before classes begin.
5. Show proof of the availability of funds for tuition and fees, as well as living expenses for the duration of the time the student will reside in the United States.
6. Bank statements from the student or sponsor and statements of scholarship may be used to demonstrate financial ability.

Application Process

1. Prospective students can obtain an application by contacting us.
2. Completed applications are accepted throughout the year and may be mailed, faxed, emailed or delivered.
3. The School can assist students in obtaining official documents to support their application or refer to experts.
4. The applicant will be asked to complete an interview with an admissions representative.
5. The applicant is given a copy of the catalog and any supplements at the time of the enrollment interview.
6. These documents contain consumer information including tuition and fees, current schedule of program start dates, and a list of school faculty.
7. The information is reviewed with the enrolling student.

Readmission

1. For Students who have withdrawn from may apply for readmission at any time for transfer or reentry, except for students who have been dismissed.
2. For Students who were dismissed may not reapply until twelve months from their dismissal date. Readmission of dismissed students will depend on the circumstances that led to their dismissal. Not all dismissed students may be readmitted.
3. All readmitted students will be subject to all fees, policies, and standards in effect at the time of reapplication.

Program Hours

Marco Polo Massage Therapist School, Inc. makes all attempts to accommodate the needs of the students. Schedule changes may be required to meet the needs of the students or instructors at any time.

Regular School Schedule Hours:

Monday - Friday: 9 am – 5 pm
Weekends: 9 am – 5 pm

Student Records and Confidentiality

Students may call the Director of the school to arrange an appointment to review their records during regular business hours:

Monday – Friday: 9am – 5pm.

Records:

School records are to be viewed in the office only. Information within the student jacket is strictly confidential and no other person may view the student record without a notarized authorization from student to RELEASE the information to a third party and or with a court order depending on what the school determines is appropriate.

Exceptions to view records:

Only authorized representatives of the Illinois Board of Higher Education, Illinois Department of Financial and Professional Regulations, Agents of the US Government, State Government and with appropriate court order or appropriate authorizations.

Complaint Policy

Students' concerns and complaints will be brought to the attention of the instructor first. In the event the complaint is about one of the faculty, the student will use the open-door policy of this school and speak with the school director. The school shall resolve student complaints promptly and fairly and shall not subject a student to punitive action because of written grievances having been filed with the school or the Board of Higher Education.

1. The school will maintain a written record of its handling of all student complaints.
2. The school shall make all reasonable efforts to resolve complaints internally.

"COMPLAINTS AGAINST THIS SCHOOL MAY BE REGISTERED WITH THE BOARD OF HIGHER EDUCATION." Illinois Board of Higher Education
Division of Private Business and Vocational Schools
1 N. Old State Capitol Plaza, Suite 33
Springfield, IL. 62701-1377
Fax # (217) 782-8545
<http://COMPLAINTS.IBHE.ORG>

Open Door Policy

Any student can speak with the School Director by requesting the Directors' assistance on any situation involving conduct of any student or faculty member during the course of regular business hours.

Student Conduct

1. Students must respect other students at all times.
2. There will be no use of foul language during the presentation of the course.
3. Students must dress in accordance with the student dress code at all times while present in this facility.

Tutoring

Academic and practical tutoring sessions are available and will be coordinated through the School Director.

- a. Extra Tutoring by the academic faculty members are available at a cost to the students and the charge range from \$30.00 per hour.
- b. Students who are not meeting academic standards might take advantage of this service to fulfill their academic requirements.

Resource Center

The school maintains an extensive resource center with academic publications, newsletters, and VHS videos for the study of Massage Therapy.

1. The reference materials can be viewed at the school or signed out to accommodate the student's needs.
2. Material that is removed from the school will require deposit of \$50.00 and the student to complete a loan contract.
3. Graduates of this school receive information on continuing education and other school related news.
4. Graduate students have access to the job listings at the resource center.

Grades and Satisfactory Progress

Written exams and performance tests are given to the students to measure their progress. Written exams are graded as follows:

A	=	100 – 90%
B	=	89 – 80%
C	=	79 – 75%
F	=	Below 75%
I	=	Incomplete
W	=	Withdrawn
T/C	=	Transfer of Credit

Students must maintain a minimum of a C Grade to complete the Massage Therapist Program.

Performance tests use a rating scale of 0 through 4 and are graded as follows:

- 4 Exceeds Practical Requirements
- 3 Good
- 2 Meets Requirements
- 1 Needs Improvements to meet requirements
- 0 Does not meet minimum practical requirements

Students must maintain a Passing grade score to complete the Practical Performance tests.

Make-up and Retake of Exams

1. Missed exams must be taken within one week of the exam date. The written exam can be scheduled with the instructor.
2. Performance tests must be taken within one week of the original performance test.

Make-up Policy In-class

Tests and Quizzes

1. Students must be in class and take tests and quizzes the day they are given.
2. Any student who misses an in-class test or quiz, for any reason other than an approved leave of absence, will not be permitted to make the test up.
3. In classes that have more than one test, quiz or in-class assignment students will be permitted to drop the lowest score before the final grade is tallied.

Clinical Education:

Competency Clinics

- a. Student who do not do the Clinical Education competency clinic exam they will receive a grade F.
- b. The student will be given one opportunity to take the exam at the next available testing time.
- c. If the student fails to show up for the exam or earns below a 75% on the exam, then they fail the course and must repeat the course the next time it is offered.
- d. If a student earns below a 75% on the competency test, they will be allowed one chance to retake the exam at the next available testing time.
- e. If, on their second test, the student earns below a 75% on the exam then they fail the course and must repeat the course the next time it is offered.

Missed Classes & Makeup Classes

1. Students, at the discretion of the Director, may be permitted to make up hours for absences only subject to availability
2. Makeup classes must be comparable to the content, time, and delivery of the classes missed.
3. Make-up hours cannot exceed 10% of the total program hours.

Student Attendance Policy

The School uses the following definitions when evaluating student attendance:

Absence: The student does not attend the assigned class session.

Tardiness: A student enters the class more than 15 minutes after the designated start time.

Early departure:

A student leaves the class 15 minutes or more prior to the class being dismissed.

Absences, tardiness and early departures will be recorded on the roster by the instructor with times noted as appropriate.

Arriving late and leaving early affects the determination of a student's 95% attendance requirement.

- a. Regular attendance and punctuality is a key to success in the massage program.
- b. Students must be present in their classroom at all times.
- c. Students that miss more than 30 hours or 5% of hours of training will not receive a satisfactory grade to meet school requirements and will receive a failing grade.
- d. Tardiness and leaving early is not acceptable and will not be tolerated.
- e. In the event of an emergency, the student will and must inform the instructor and make arrangements to make-up the class.
- f. Students that are repeatedly tardy will or leave early will receive an academic counseling.
- g. Students are responsible for all the academic requirements of the course and must comply with the schools' program.

h. Students missing more than 3 consecutive weeks without notification to the school will result in automatic dismissal from the program.

Reporting an Absence

Students are expected to EMAIL Student Services ONLY if they will not be in attendance.

Reporting an absence, however, will not excuse that absence. Tardiness and Early Departures

Students to be in class on time on their regular scheduled classes. Being late for or leaving early from class is disruptive to both teachers and students and diminishes the learning experience and the development of professional behaviors.

Accordingly, being tardy and leaving early are documented on the attendance sheets. They are calculated into the attendance percentage based on the following credit scheme:

1. Late or leave early (up to 15 minutes): receive credit for 75% of clock hours
2. Extra late (15 minutes or more up to 50 minutes): receive credit for 50% of clock hours
3. Leave early (after 50 minutes): Receive credit for 50% of clock hours
4. Leave early (before 50 minutes): Receive no clock hour credit

Leave of Absence

A written request for a leave of absence must be submitted to the School Director at least one week prior to the leave. The School Director will notify student if the leave of absence was granted. The maximum time allowed for a leave of absence is 36 weeks and will be given in exigent circumstances. Make-up classes WILL be necessary to complete the missed program, and these will be SUBJECT TO AVAILABILITY AND NO EXCEPTIONS WILL BE RENDERED TO ANY STUDENT.

Such a leave must comply with the following requirements:

1. A student must request the leave of absence in writing.
2. The leave of absence is limited to 36 weeks in one calendar year
3. The student must attest to understanding the procedures and implications for returning to their course of study

A student who is not in class on their scheduled return date will be DEEMED WITHDRAWN from the School.

Attendance Probation and Termination

Students are sent probation letters if they fail to meet the attendance requirement. A student who misses 15 consecutive days of classes will be terminated.

Satisfactory Academic Progress

For satisfactory academic progress, a student must attend at least 90% of the scheduled class hour. For satisfactory progress, a student must achieve a minimum academic grade point average at each evaluation point.

Course Completion Requirements

The following requirements must be completed prior to graduation:

1. All academic requirements completed with an overall grade C and above.
2. Tuition Paid in Full.
3. Clean record with the School Director (no outstanding debts or fees, all borrowed material returned).

A certification will be awarded to the student upon successful completion of the above requirements.

1. Any course work completed at another school may qualify for transfer of credits depending on individual assessments.
2. The student must submit original copies of their transcripts to be eligible to receive the credit.
3. Only courses with similar programs will be credited towards the students' education.
4. No more than 100 credit hours can be awarded from the other school.
5. The school will evaluate the student's previous education to determine if any subjects may be transferred in and thereby reduce the amount of training required for the student to reach the educational objective.
6. Transfer credits will appear as a "TC" on the student's transcript. "TC" credits are included in the maximum time frame and the satisfactory progress calculations but are not counted in the Grades calculation.
7. Credits achieved through transfer do not count toward determining full- or part-time academic status

NOTICE TO STUDENT:

The school does not guarantee the transferability of credits to another school, college, or university. Credits or coursework are not likely to transfer; any decision on the comparability, appropriateness and applicability of credit and whether credit should be accepted is the decision of the receiving institution. The student is encouraged to consult with the institution to which he/she may seek to transfer.

Withdrawal from the Massage Program

Students who consider withdrawal from the massage program will contact the School Director. Students that return to the program later must reapply for admission and meet current academic and practical requirements. Students that withdrawal from the program will receive a "W" grade on their transcript. Refunds will be in accordance with the refund policy.

Withdrawal

Students wishing to withdraw from the program may do so at any time by giving notice, which may be in writing, to a School official of their intention to terminate enrollment.

- A. The date of withdrawal will be the date a verbal notice is received, the letter is postmarked, the facsimile, email, Facebook or Twitter transmission is received, or, if hand-delivered, the date the notice is delivered.
- B. Within 15 calendar days of the date of withdrawal, a written acknowledgment will be mailed out.
- C. Any refund due will be issued within 30 calendar days of the notice of withdrawal and the calculation of the refund will be based upon the last day of attendance.

Constructive Withdrawal

The absence of a student from the School for more than **14 consecutive days** without an approved Leave of Absence shall constitute constructive notice of cancellation to the School.

A. For purposes of cancellation, the date shall be the last date of attendance. Any refund due under the refund policy will be issued within 30 calendar days of the date which is deemed to constitute constructive notice of cancellation.

Withdrawn Students with Tuition Balance Due

For Students who have withdrawn with balances due to the School, payment in full within 30 calendar days of the issuance of the tuition due notice is required or the account will be referred to an outside collection agency.

Academic and Performance Warnings

All warnings are given by the School Director and may be issued to a student for various reasons: excessive absenteeism, tardiness, unprofessional behavior, misconduct, overdue tuition, and payment fees.

Probation:

Students will be placed on academic or disciplinary probation for a number of reasons. Students will be given a probation notice with a written explanation indicating the reason of probation. Students can be placed on academic or disciplinary probation without receiving the written warning. Students placed on probation more than twice within a semester for a period of one month or less will be dismissed from the program.

Dismissal:

The following reasons may lead to the dismissal of a student from the massage program:

1. Unsatisfactory academic performance
2. Absenteeism above the allowable limit
3. Breaking the schools' Standard of Conduct
4. Failure to meet the financial obligation to the school

The student can be dismissed from the program with or without the written warning or being placed on probation.

Graduation Requirements

In order to receive a diploma in massage therapist program, a student must satisfy all of the following:

1. complete all required courses with a minimum average in each course of 75% and
2. attend at least 100 per cent of the scheduled 600 program class hours OR MAKE UP CLASSES TO COMPLETE IT;
3. meet all the terms and conditions of any probation (if applicable);
4. pay all tuition fees and any incidental administrative charges due to the School in accordance with the terms and conditions outlined in their enrollment agreement

Address Updates, Telephone, and Email Changes

It is the responsibility of the student to keep the School informed of up-to-date permanent and local address, telephone, and e-mail information. All changes must be reported promptly. We will ensure that records are updated accordingly.

Official Transcripts Transcript Policy

Transcripts are issued to Students on successful completion of all classes, labs, practice sessions, evaluation tests and final tests

Students who are in good academic and financial standing receives one official academic transcript at the completion of the course of study. The administrator shall review the students file and issue the transcript/diploma if all requirements have been met or make recommendations to correct deficiencies. A student must request a copy of their transcript Form at the Student Services Office. The student must allow five business days for processing and may choose to pick up the transcript in person, or have it mailed or faxed to them.

Placement Assistance

The Director coordinates all job placement activities which includes self-directed job search and job readiness preparation on a one-on-one or group basis.

These services include but are not limited to:

1. Assistance with resume writing;
 2. Practice with completing job applications;
 3. Development of interviewing skills;
 4. Help with completing licensing applications; and
 5. Issuing letters of recommendations.
- a. The school maintain ties with numerous companies that are always looking for qualified massage therapists.

- b. Notices of job openings are posted to alert students to available opportunities.
 - c. The Director of Operations also establishes agreements with potential hiring agencies to provide graduates with another source of job referrals.

- d. Instructors are encouraged to advise students about job opportunities and expectations based on their experience in the field.

The School does not guarantee the accuracy or reliability of any information disseminated by faculty with regards to placement.

Although every effort is made to help graduates find jobs, the School does not guarantee that students will obtain employment following successful completion of classes.

Standards of Conduct

Misconduct:

is behavior that is against the normal conduct of a student during the conduct of classroom attendance. Some examples of misconduct are cheating; harassment of other students or the instructor; being under the influence of an illegal narcotic or alcohol while on school premises; disruption of classes; smoking within the school building and use of vulgar language.

Professional Dress Code

Students are expected to maintain a neat and well-groomed appearance during all activities associated with the Massage Program. A student's appearance must not distract from the professional image the School promotes, nor should it attract undue attention from those around. Accordingly, hats, hoods, etc. may not be worn.

Professional Hygiene in Laboratory Classes and Clinics

Proper grooming and personal hygiene are important characteristics for professionals and students alike. Students must observe the following standards: breath should be fresh; body odors should be pleasant; perfumes, colognes, or body sprays may not be worn; clothing should be free of smoke and other offensive odors; facial hair, if kept, should be neatly trimmed; fingernails must be short and free of nail polish; rings on fingers, watches or bracelets on wrists, and long necklaces and earrings are inappropriate.

Compensation for Massage Therapy Practice

The Massage Therapy Licensing Act of Illinois (Section 25d) prohibits students from accepting or receiving money/compensation for massage therapy before the student is licensed to practice massage therapy.

Students in violation of this policy are subject to disciplinary action up to and including dismissal from School

Cell Phones, iPods, MP3 Players, PDA's and Pagers

Cell phones, iPods, MP3 players, PDA's and pagers must be turned off during scheduled classes. Ringing and buzzing electronic devices are a distraction to students and instructors and disrupt the learning process.

- a. Students in violation of this policy are subject to disciplinary action up to and including dismissal from class.
- b. Students with an electronic device that is not turned off or if a device rings during an examination will earn the student a zero for the examination.

Class Sizes:

Maximum class size of 30 students

Academic and Performance sessions - 20 students

Teacher to student ratio 1:20

Administration

Faculty

The school faculty are experienced professionals with extensive teaching and consulting expertise in their field. Instructors are chosen based on the optimum combination of prior teaching experience, subject knowledge, and employment experience in their field.

At minimum, faculty require either a minimum of two years of experience in their field and or a degree or certificate from an IBHE approved school in the relevant instructional subject area(s).

Faculty teach the knowledge required to be successful in the field and how to apply your newly acquired knowledge to real life practice. Our instructors are licensed massage therapists and medical professionals who continually update their skills to keep in step with the profession.

All classes are taught at the Chicago location: 4011 W School Street, Chicago, IL 60641.
it is conveniently located near all major Chicago expressways and is easily accessible by public transportation.
The school is open from 9:00 am to 5:00 pm,
Monday through Friday.
Saturday and Sunday hours are from 9:00 am to 5:00 pm.

The school is closed during the following holidays:

New Year's Day
Martin Luther King Jr. day
Memorial Day
Independence Day
Labor Day
Veterans Day
Thanksgiving Day
Christmas Day.

Students should check with the Student Liaison to make appointments for enrollment, financial and career advisement or assistance.

Faculty:

Marco Polo Massage Schools employs a vast range of experience and skills within its teaching staff, all of which are devoted to sharing their knowledge and experiences with the students.

Renata Kennedy:

Instructor & Managing Employee, Licensed Massage Therapist, Massage Therapist Instructor, and Licensed Esthetician. With over 15 years' experience in massage therapy, over 10 years as instructor in massage therapy and 20 years' experience as managing employee of the school. She brings world of knowledge, experience, diplomacy and compassion to her students and co-workers.

Lectures and Practical Training

Dr. Lesnik Zieba: Medical Surgeon with St. Joseph's Hospital with extensive career in the therapy and treatment of chronic wounds, rehabilitation and care of patients within a surgical ward and operating room. And has served as a Physiotherapist, Medical Assistant, and Emergency Room Physician. And member of the National Surgical Assistant Association.

Lectures

Katherine Hadou:

Experienced Esthetics Teacher, Marco Polo Schools 2006-Present.

Teaching esthetics theory and practice, along with advanced anatomy, physiology, and pathology to esthetics students. Helping students with end-of-chapter questions and online exam results and preparing them for state licensure and future clients.

EDUCATION:

Jagiellonian university

School of Medicine — MD, 2012

Illinois institute of technology —

BS in Biology,

minor in biochemistry

Marco Polo Schools — Esthetician Teacher, 2006

Marco Polo Schools

Massage Teacher,

2015 – Present

Skills

Advanced knowledge of human anatomy, physiology, pathology, and psychology. Understanding of medical terminology, including Greek and Latin roots, as well as medical professional mentality and what would make an esthetician stand out

Lectures

Benjamin Sitt:

EXPERIENCE ESTHETICS TEACHER, MARCO POLO SCHOOLS 2016 - PRESENT

Teaching practical training along with advanced anatomy, physiology, and pathology to massage students. Helping students with end-of-chapter questions for skills and practical aspects of massage education.

Bilingual - English and Cantonese. Works very well with Asian students and language.

Knowledgeable of the anatomical systems for the various models of massage therapy applications.

Licensing Requirements

In accordance with the Massage Licensing Act of Illinois (Public Act 92-0860), Section 15, effective June 1st, 2003, persons engaged in massage for compensation must be licensed by the Department of Professional Regulations.

The Department shall issue licenses to individuals who have successfully completed a minimum of 600 clock hours of supervised classroom and supervised hands-on instruction and passed a massage therapist certifying examination approved by the Department; e.g., MBLEX.

In accordance with 225 ILCS 57 §45, the Illinois Department of Professional Regulation may refuse to award a license to practice if the applicant is found to be:

1. convicted of a felony or a misdemeanor, or any criminal behavior directly related to the practice of massage.
2. engaging in immoral conduct, such as sexual abuse, sexual misconduct, or sexual exploitation; • engaging in dishonorable, unethical, or unprofessional conduct of a character likely to deceive, defraud, or harm the public;
3. having a habitual or excessive use of or addiction to alcohol, narcotics, or like substances that interferes with the performance of professional responsibilities;
4. making any misrepresentation for the purpose of obtaining a license, including a material misstatement in furnishing information to the Department;
5. having a physical illness, including but not limited to deterioration through the aging process or loss of motor skills, that results in the inability to practice the profession with reasonable judgment, skill, or safety; or
6. failing to file a tax return or pay the taxes or interest due, as required by the Illinois Department of Revenue.

Other states differ from Illinois' Professional Licensure Requirements.

Illinois Licensed Massage Therapists can apply for reciprocal state certification in Wisconsin while Indiana has no state requirements at this time.

Contact information for all states with professional massage therapy licensure laws follows; contact the appropriate state regulatory agency to determine the licensing requirements for the state.

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